

## Booking Form

Name: \_\_\_\_\_

Position: \_\_\_\_\_

Organisation: \_\_\_\_\_

Address: \_\_\_\_\_

Phone Number: \_\_\_\_\_ Fax No: \_\_\_\_\_

E Mail: \_\_\_\_\_

If you have **dietary or any other specific requirements** please tick  and we will contact you on receipt of your booking.

Please indicate your preferred method of Payment:

I enclose cheque/postal order.  
(Made payable to Presentation Centre)

Please send an invoice to me at the above address.

### Conference Fee:

Community/Voluntary & Educational Sector **€80.00**

Business & Statutory Sector **€100.00**

Includes tea/coffee, lunch and documentation.

A small number of bursaries are available upon application to Presentation Centre.

**Closing date for registration: Friday 10th March 2006.**

Mail Booking Form to:

Alison O'Toole, Presentation Centre,  
37-39 Terenure Road West, Terenure, Dublin 6W.

Tel: (01) 492 7097 Fax: (01) 492 6423  
email: info@presentation.ie web: www.presentation.ie

Free Car Parking available at Croke Park.  
Directions available on website: [www.crokepark.ie](http://www.crokepark.ie)

*We wish to acknowledge the support of*  
**St. Vincent de Paul Society and The Irish Times.**

## Speaker Profiles

**Martin Heffernan** Architect – is currently Manager, Professional & Technical Services, (Dept. of Education & Science). His architectural career began with a brief period in practice in London, before returning to the Office of Public Works in Dublin, where he spent five years in *New Schools Division*. A further period of almost seven years was spent in Lesotho in Southern Africa, initially as Senior Architect with responsibility for infrastructure in Health, and then as Principal Architect for the Lesotho Government.



In 1996 Martin moved to the Planning & Building Unit in Tullamore (DES), as Senior Architect, and in 1998 became Manager, overseeing significant infrastructure roll-out in the Primary, Secondary, Tertiary and Special Needs areas.

Martin also represents Ireland on the OECD's *Programme on Educational Buildings (PEB)*, as a member of its Governing Board and is Vice-Chairman of its Bureau.

**Sheila O'Donnell** studied in University College, Dublin and the Royal College of Art in London. In 1988, she set up *O'Donnell & Twomey* with John Twomey. In November 2005 *O'Donnell & Twomey* took the highest honour in Irish Architecture, when they were awarded the Royal Institute of Architects in Ireland (RIAI) Triennial Gold Medal for **Ranelagh Multi-Denominational School** 'The school has an uplifting effect on the children and staff. Each classroom has its own distinctive individuality.'



O'Donnell Twomey are the architects for the first **Primary School Multiplex, Cherry Orchard, Dublin 10**, due to open in June, 2006. This is a new type of National School, designed to address, not just education, but wider community and social needs.

Sheila is currently overseeing design development of a **social housing scheme** in Dublin's **Liberties**, of **Connemara West Centre Creche** and of **Barnardos Child Care Facility**. 'Schools and social housing are the ordinary stuff of people's lives,' Sheila says. 'As an architect working on them you feel fulfilled.'

**Sean McDougall** is Campaign Manager at the Design Council in England, where he is responsible for the *Schools Renaissance Programme* and other aspects of the Learning Environments campaign. Through *Schools Renaissance*, the Design Council is working with a number of schools across England to identify ways in which design can be used to improve their overall effectiveness.



Prior to joining the Design Council, Sean worked for several national charities, campaigning on issues such as foster care and local regeneration.

He has taught at several universities and worked at **Edexcel**, the UK's first unitary examination board. His present role at the Design Council thus provides an opportunity to combine experience of design, education and campaigning.

## Discovering the Hidden Connections for Learning – 2nd Conference

# 'LEARNING SPACES – COMMUNITY PLACES'

What needs to be different about Learning & Learning Spaces for the 21st Century

Monday 27th  
March 2006

CROKE PARK  
CONFERENCE CENTRE  
Jones Road, Dublin 3.

Organised by  
**PRESENTATION CENTRE**  
for **POLICY** and  
**SYSTEMIC CHANGE**



# LEARNING SPACES – COMMUNITY PLACES

## Introduction

The learning space, be it physical or virtual, has enormous relevance for how learning takes place. It has a relevance that is increasingly recognised in the changing world of the 21st century. This conference, *Learning Spaces – Community Places*, is an exploration of what needs to change across the wider educational system to support creative learning environments into the future. It is an opportunity to open up conversations, sparked off by a range of diverse approaches, and to network with like-minded stakeholders. The afternoon breakout sessions will introduce innovative, evolving models of experiential learning.

### Who should attend?

All users and stakeholders in teaching and learning, educational practitioners, policy makers, education officers, members of third level education departments, area partnerships, education development boards, education development planners, architects and designers and management bodies.

It is with great pleasure that I invite you, on behalf of the Presentation Centre for Policy and Systemic Change, to this 2nd Conference on

***Discovering the Hidden Connections for Learning: Learning Spaces – Community Places.***

I look forward to meeting you on

**Monday, 27th March in Croke Park Conference Centre.**

**Anne Marie Quinn PBVM**

*Programme Leader for Learning Innovation.*

## Speaker Profile

### Professor Stephen Heppell



Stephen has spent the last 20 years building Ultralab which has established an exceptional, unique, reputation as a world leading technology research centre. He has been a professor for 17 years and is a respected regular in blue-chip and innovative boardrooms, in ministerial offices and represented in the media round the world.

Stephen is a visiting professor at Bournemouth University UK, and is a nonexecutive of Teachers TV. He is an advisor on innovative approaches to learning inclusion e.g. **Notschool.Net**, a virtual school for excluded youngsters.

During his 20 years in Ultralab he contributed to many architecture design projects, including three **World Classrooms** in Richmond, and a substantial research project looking at designing for **new pedagogy**. He has also been involved with **Building Schools for the future**. Stephen's design of learning spaces, from the physical space of London's Millenium Dome to the virtual spaces of Oracles' **Think.com** and **SchoolNet**, show that the transformation of learning through the re-design of the building is the challenge of our times. His philosophy has always been:

***EYES ON THE HORIZON, FEET ON THE GROUND.***

## Conference Programme

### Monday, 27th March, 2006

08.45 – 9.30 Registration, Coffee/Tea

9.30 Welcome  
**Ann Marie Quinn PBVM**

Opening Address  
**Martin Heffernan** (Dept. of Education and Science)

10.00 – 10.45 “Building Learning Futures”  
**Professor Stephen Heppell** (World Education Consultant)

**Chair: David Rose**  
(Director, Presentation Centre)

10.45 – 11.10 Round Table Conversation

11.10 – 11.30 Coffee/Tea

11.30 – 11.50 "An Approach to Primary School Design"  
**Sheila O'Donnell** (O'Donnell Twomey Architects)

11.50 – 12.20 "Learning for Life in the 21st Century"  
**Sean McDougall** (Design Council Learning Environmental Campaign, UK)

**Chair: Eileen Flynn**  
(National Co-Ordinator School Development Planning)

12.20 – 13.00 Round Table Conversation

13.00 – 14.00 Lunch

14.00 – 15.00 **Breakout Sessions** (Concurrent)

**Session 1:** Connecting Inter-generational Learning  
**Fun Learning Together** - Millennium Family Resource Centre, Slieveardagh, Co. Tipperary  
**Living Scenes** - National University of Ireland, Galway

**Session 2:** Connecting Learning Communities  
**Learning in a Virtual Space** - Digilogue.net, Galway  
**Local Learning Networks** - Carrick on Suir,

**Session 3:** Connecting Learning and the Environment  
**Nature Our Teacher** - Nano Nagle Centre, Ballygriffin, Mallow, Co. Cork  
**Environmental Learning by Doing** - Mountmellick Environment Group

15.00-16.00 **Where We Go From Here**  
Professor Stephen Heppell  
**Conference Closure**

## Breakout Sessions

*You may choose one session to attend, please indicate your preference 1,2,3 in the boxes – We will try to accommodate your preference but it may not be possible in all cases.*

### Session 1. Connecting Inter-generational Learning

- **Fun Learning Together**  
– Millennium Family Resource Centre, Slieveardagh, Co. Tipperary.  
Louise Gleeson, Sandra Fitzpatrick, Eleanor Ryan.  
**Chair:** Michelle Putti, Project Co-ordinator.

- **Living Scenes**  
– National University Ireland, Galway.  
Mary Surlis, Project Manager.  
**Chair:** Anne Coffey, PBVM,  
Programme Leader Social Inclusion, Presentation Centre.

### Session 2. Connecting Learning Communities

- **Learning in a Virtual Space**  
– Digilogue.net, Galway.  
Seaghan Moriarty.  
**Chair:** Michael Hallissy, Director of Learning,  
Digital Hub Development Agency.

- **Local Learning Networks**  
– Carrick-on-Suir, Educational Network.  
Ann Howard and Lillian Hahessy.  
**Chair:** Liam Kilbride, Education Development Officer,  
Presentation South East.

### Session 3. Connecting Learning and the Environment

- **Nature Our Teacher**  
– Nano Nagle Centre, Ballygriffin, Mallow, Co. Cork.  
Paula Buckley, PBVM – Nagle Centre  
and Eileen Twohig – Before Five Centre, Cork.  
**Chair:** Nano Brennan PBVM – Chairperson Nano Nagle Centre.

- **Environmental Learning by Doing**  
– Mountmellick Environmental Group.  
Kitty Creighton and Cis Geoghegan.  
**Chair:** Imelda Carew, PBVM – Programme Leader  
Human Rights & Ecology, Presentation Centre.